

New York State District Report Card Comprehensive Information Report

BEDS Code : 58-02-24-03-0000 Grade Range :
 Name : Patchogue-Medford Union Free School District
 Superintendent: Dr. Veronica Mc Dermott

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	72	64	71
Kindergarten	655	637	683
First	677	676	627
Second	666	665	688
Third	691	650	675
Fourth	695	700	656
Fifth	651	690	706
Sixth	627	670	747
Ungraded Elementary	392	332	258
Seventh	599	608	681
Eighth	546	602	625
Ninth	583	553	598
Tenth	655	643	607
Eleventh	520	556	598
Twelfth	470	479	518
Ungraded Secondary	396	393	394
Total K-12 Enrollment	8823	8854	9061

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	144	1.6%	151	1.7%	159	1.8%
Black (Not Hispanic)	517	5.9%	519	5.9%	502	5.5%
Hispanic	1024	11.6%	1119	12.6%	1232	13.6%
White (Not Hispanic)	7138	80.9%	7065	79.8%	7168	79.1%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
271	3.0%	278	3.1%	371	4.1%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	22	21	23
Common Branch	24	23	23
English Grade 8	23	22	22
Mathematics Grade 8	24	24	23
Science Grade 8	25	22	24
Social Studies Grade 8	23	23	24
English Grade 10	24	25	23
Mathematics Grade 10	23	24	21
Science Grade 10	24	22	22
Social Studies Grade 10	22	22	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		94.5%		94.4%
Student Suspensions	555	6.4%	601	6.8%	470	5.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	18.4%	16.5%	10.2%
Reduced Lunch	9.4%	7.4%	5.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	644
Total Other Professional Staff	57
Total Paraprofessionals	99
Teaching out of Certification*	13
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	484	267	55%	481	271	56%	458	308	67%
Students with Disabilities	23	1	4%	22	1	5%	38	4	11%
All Students	507	268	53%	503	272	54%	496	312	63%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	292	155	10	9	30	0
Percent	59%	31%	2%	2%	6%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
38	4	21	59

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					37	1.4%
	Entered GED Program*					5	0.2%
	Total Noncompleters					42	1.6%
Students with Disabilities	Dropped Out					7	0.3%
	Entered GED Program*					0	0.0%
	Total Noncompleters					7	0.3%
All Students	Dropped Out	6	0.2%	39	1.6%	44	1.7%
	Entered GED Program*	32	1.3%	4	0.2%	5	0.2%
	Total Noncompleters	38	1.5%	43	1.7%	49	1.9%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	67	93%	146	99%	131	95%
German	0	0%	0	0%	0	0%
Italian	16	88%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	221	92%	484	93%	393	93%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	3	#	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	73%	5	60%	3	#
Science	32	56%	0	0%	9	89%
Reading	0	0%	0	0%	1	#
Writing	8	100%	0	0%	2	#
Global Studies	45	36%	20	65%	5	100%
U.S. Hist & Gov't	111	69%	42	43%	5	80%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	44	80%	74	85%	5	100%
Science	20	45%	14	50%	5	80%
Reading	26	65%	33	79%	24	75%
Writing	30	83%	31	90%	22	86%
Global Studies	59	29%	29	14%	11	73%
U.S. Hist & Gov't	33	64%	31	26%	11	100%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	575	582	623	48	60	69
Number Scoring 55–100	527	537	585	32	34	45
Number Scoring 65–100	453	462	547	13	12	26
Number Scoring 85–100	39	73	243	0	0	1
Percentage of Tested Scoring 55–100	92%	92%	94%	67%	57%	65%
Percentage of Tested Scoring 65–100	79%	79%	88%	27%	20%	38%
Percentage of Tested Scoring 85–100	7%	13%	39%	0%	0%	1%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	675	556	136	76	114	55
Number Scoring 55–100	546	436	60	37	54	10
Number Scoring 65–100	495	374	49	31	33	7
Number Scoring 85–100	228	96	5	6	7	0
Percentage of Tested Scoring 55–100	81%	78%	44%	49%	47%	18%
Percentage of Tested Scoring 65–100	73%	67%	36%	41%	29%	13%
Percentage of Tested Scoring 85–100	34%	17%	4%	8%	6%	0%
Mathematics A						
Number Tested	0	0	125	0	0	7
Number Scoring 55–100	0	0	108	0	0	2
Number Scoring 65–100	0	0	105	0	0	2
Number Scoring 85–100	0	0	80	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	86%	0%	0%	29%
Percentage of Tested Scoring 65–100	0%	0%	84%	0%	0%	29%
Percentage of Tested Scoring 85–100	0%	0%	64%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	12			0		
Number Scoring 55–100	7			0		
Number Scoring 65–100	4			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	58%			0%		
Percentage of Tested Scoring 65–100	33%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	572	633	625	63	93	85
Number Scoring 55–100	540	604	580	36	72	64
Number Scoring 65–100	495	558	543	15	49	42
Number Scoring 85–100	207	180	163	0	3	1
Percentage of Tested Scoring 55–100	94%	95%	93%	57%	77%	75%
Percentage of Tested Scoring 65–100	87%	88%	87%	24%	53%	49%
Percentage of Tested Scoring 85–100	36%	28%	26%	0%	3%	1%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	438	6		4	0	
Number Scoring 55–100	432	5		#	0	
Number Scoring 65–100	410	3		#	0	
Number Scoring 85–100	169	1		#	0	
Percentage of Tested Scoring 55–100	99%	83%		#	0%	
Percentage of Tested Scoring 65–100	94%	50%		#	0%	
Percentage of Tested Scoring 85–100	39%	17%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		540	640		56	73
Number Scoring 55–100		506	600		36	65
Number Scoring 65–100		458	536		20	39
Number Scoring 85–100		192	178		2	3
Percentage of Tested Scoring 55–100		94%	94%		64%	89%
Percentage of Tested Scoring 65–100		85%	84%		36%	53%
Percentage of Tested Scoring 85–100		36%	28%		4%	4%
Living Environment (first administered June 2001)						
Number Tested		520	570		41	68
Number Scoring 55–100		510	558		35	61
Number Scoring 65–100		482	542		20	51
Number Scoring 85–100		92	164		1	1
Percentage of Tested Scoring 55–100		98%	98%		85%	90%
Percentage of Tested Scoring 65–100		93%	95%		49%	75%
Percentage of Tested Scoring 85–100		18%	29%		2%	1%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		366	405		0	6
Number Scoring 55–100		363	396		0	5
Number Scoring 65–100		352	379		0	4
Number Scoring 85–100		144	156		0	0
Percentage of Tested Scoring 55–100		99%	98%		0%	83%
Percentage of Tested Scoring 65–100		96%	94%		0%	67%
Percentage of Tested Scoring 85–100		39%	39%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	672	727	576	509	621
2001	626	728	566	469	597
2002	666	661	686	579	648

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	128	101	69	50	87
2001	116	131	69	58	94
2002	4	94	106	58	66

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	621	597	648	87	94	66
Comprehensive French						
Number Tested	93	109	81	1	0	1
Number Scoring 55–100	93	108	80	#	0	#
Number Scoring 65–100	91	104	76	#	0	#
Number Scoring 85–100	35	48	13	#	0	#
Percentage of AGE Tested	15%	18%	12%	#	0%	#
Percentage of AGE Scoring 55–100	15%	18%	12%	#	0%	#
Percentage of AGE Scoring 65–100	15%	17%	12%	#	0%	#
Percentage of AGE Scoring 85–100	6%	8%	2%	#	0%	#
Percentage of Tested Scoring 65–100	98%	95%	94%	#	0%	#
Comprehensive Italian						
Number Tested	28	22	19	0	0	1
Number Scoring 55–100	28	22	18	0	0	#
Number Scoring 65–100	28	22	16	0	0	#
Number Scoring 85–100	22	16	7	0	0	#
Percentage of AGE Tested	5%	4%	3%	0%	0%	#
Percentage of AGE Scoring 55–100	5%	4%	3%	0%	0%	#
Percentage of AGE Scoring 65–100	5%	4%	2%	0%	0%	#
Percentage of AGE Scoring 85–100	4%	3%	1%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	100%	84%	0%	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	621	597	648	87	94	66
Comprehensive Spanish						
Number Tested	318	292	289	1	0	5
Number Scoring 55–100	313	290	280	#	0	5
Number Scoring 65–100	306	289	275	#	0	5
Number Scoring 85–100	121	167	171	#	0	2
Percentage of AGE Tested	51%	49%	45%	#	0%	8%
Percentage of AGE Scoring 55–100	50%	49%	43%	#	0%	8%
Percentage of AGE Scoring 65–100	49%	48%	42%	#	0%	8%
Percentage of AGE Scoring 85–100	19%	28%	26%	#	0%	3%
Percentage of Tested Scoring 65–100	96%	99%	95%	#	0%	100%
Comprehensive Latin						
Number Tested	5	0	0	0	0	0
Number Scoring 55–100	5	0	0	0	0	0
Number Scoring 65–100	5	0	0	0	0	0
Number Scoring 85–100	3	0	0	0	0	0
Percentage of AGE Tested	1%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	1%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	1%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	621	597	648	87	94	66
Sequential Mathematics, Course II						
Number Tested	477	426	469	7	9	19
Number Scoring 55–100	364	358	335	4	8	9
Number Scoring 65–100	324	324	265	2	6	7
Number Scoring 85–100	120	134	52	0	1	0
Percentage of AGE Tested	77%	71%	72%	8%	10%	29%
Percentage of AGE Scoring 55–100	59%	60%	52%	5%	9%	14%
Percentage of AGE Scoring 65–100	52%	54%	41%	2%	6%	11%
Percentage of AGE Scoring 85–100	19%	22%	8%	0%	1%	0%
Percentage of Tested Scoring 65–100	68%	76%	57%	29%	67%	37%
Sequential Mathematics, Course III						
Number Tested	238	261	276	1	1	3
Number Scoring 55–100	216	243	246	#	#	#
Number Scoring 65–100	189	222	232	#	#	#
Number Scoring 85–100	91	98	109	#	#	#
Percentage of AGE Tested	38%	44%	43%	#	#	#
Percentage of AGE Scoring 55–100	35%	41%	38%	#	#	#
Percentage of AGE Scoring 65–100	30%	37%	36%	#	#	#
Percentage of AGE Scoring 85–100	15%	16%	17%	#	#	#
Percentage of Tested Scoring 65–100	79%	85%	84%	#	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	621	597	648	87	94	66
Earth Science (last administered January 2001)						
Number Tested	463	31		6	2	
Number Scoring 55–100	444	25		5	#	
Number Scoring 65–100	403	19		3	#	
Number Scoring 85–100	120	0		1	#	
Percentage of AGE Tested	75%	5%		7%	#	
Percentage of AGE Scoring 55–100	71%	4%		6%	#	
Percentage of AGE Scoring 65–100	65%	3%		3%	#	
Percentage of AGE Scoring 85–100	19%	0%		1%	#	
Percentage of Tested Scoring 65–100	87%	61%		50%	#	
Biology (last administered January 2001)						
Number Tested	435	48		2	3	
Number Scoring 55–100	416	40		#	#	
Number Scoring 65–100	374	24		#	#	
Number Scoring 85–100	113	0		#	#	
Percentage of AGE Tested	70%	8%		#	#	
Percentage of AGE Scoring 55–100	67%	7%		#	#	
Percentage of AGE Scoring 65–100	60%	4%		#	#	
Percentage of AGE Scoring 85–100	18%	0%		#	#	
Percentage of Tested Scoring 65–100	86%	50%		#	#	
Chemistry (last administered January 2002)						
Number Tested	258	285	18	1	0	0
Number Scoring 55–100	253	284	17	#	0	0
Number Scoring 65–100	239	257	11	#	0	0
Number Scoring 85–100	73	66	1	#	0	0
Percentage of AGE Tested	42%	48%	3%	#	0%	0%
Percentage of AGE Scoring 55–100	41%	48%	3%	#	0%	0%
Percentage of AGE Scoring 65–100	38%	43%	2%	#	0%	0%
Percentage of AGE Scoring 85–100	12%	11%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	93%	90%	61%	#	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	621	597	648	87	94	66
Physics (last administered January 2002)						
Number Tested	137	141	0	0	0	0
Number Scoring 55–100	137	141	0	0	0	0
Number Scoring 65–100	131	130	0	0	0	0
Number Scoring 85–100	42	41	0	0	0	0
Percentage of AGE Tested	22%	24%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	22%	24%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	21%	22%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	7%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	96%	92%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			268			2
Number Scoring 55–100			257			#
Number Scoring 65–100			202			#
Number Scoring 85–100			22			#
Percentage of AGE Tested			41%			#
Percentage of AGE Scoring 55–100			40%			#
Percentage of AGE Scoring 65–100			31%			#
Percentage of AGE Scoring 85–100			3%			#
Percentage of Tested Scoring 65–100			75%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			130			0
Number Scoring 55–100			113			0
Number Scoring 65–100			79			0
Number Scoring 85–100			11			0
Percentage of AGE Tested			20%			0%
Percentage of AGE Scoring 55–100			17%			0%
Percentage of AGE Scoring 65–100			12%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			61%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	155	96%	201	99%	347	97%
Students with Disabilities	57	75%	75	93%	6	33%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	638	0%	0%	61%	39%
	Students with Disabilities	125	2%	6%	77%	14%
	All Students	763	1%	1%	63%	35%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	561	0%	11%	73%	15%
	Students with Disabilities	113	2%	57%	42%	0%
	All Students	674	0%	19%	68%	13%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	17	0	1	2	14	0
Mathematics, Science, & Technology	16	0	1	3	12	0
Health, Phys. Ed., & Fam. & Cons. Sci.	16	0	1	5	10	0
Social Studies	16	0	0	6	10	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	12	0	2	3	7	0
Mathematics, Science, & Technology	12	0	3	6	3	0
Health, Phys. Ed., & Fam. & Cons. Sci.	5	0	2	2	1	0
Social Studies	10	0	3	6	1	0
Career Dev. & Occ. Studies (optional)	3	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	497	497	63	63	560	560
Number Scoring 55–64	22	24	13	13	35	37
Number Scoring 65–84	264	257	24	22	288	279
Number Scoring 85–100	202	196	1	2	203	198
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	530	71	601
Number Scoring 55–64	24	8	32
Number Scoring 65–84	309	33	342
Number Scoring 85–100	157	1	158
Approved Alternatives	0	0	0

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